



# Life to Eagle Advancement Process

**Boy Scout Troop #215  
Anderson, South Carolina**

**Chartered by:  
First Presbyterian Church**





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## **Summary BSA requirements for Eagle rank**

- 1. Be active in your troop and patrol for at least six months as a Life Scout.**
- 2. Demonstrate Scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.**
- 3. While a Life Scout, serve actively for a period of six months in one or more of positions of responsibility.**
- 4. While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community.**
- 5. Take part in a Scoutmaster Conference.**
- 6. Successfully complete an Eagle Scout Board of Review.**



**Requirements #1 through 5 must be completed before the Scout's 18th birthday.**





## #1 Be active in your troop for at least 6 months as a Life Scout

- Troop 215 has established a definition of what “active” means; talk with the Scoutmaster or an ASM for current requirements
- Definition of “active” for leadership positions has higher requirements
- Active means more than merely showing up, and must include Scout Spirit...





## #2 Demonstrate Scout Spirit

- **Scout Spirit is an assessment of whether a Scout is living the Oath and Law.**
- **Elements of Scout Spirit include:**
  - Attendance at meetings and outings
  - Enthusiasm and positive attitude
  - Wearing appropriate uniform
  - Working effectively with younger Scouts
  - Demonstrating leadership
  - Being prepared
  - Doing a Good Turn Daily
- **Ultimately, decision to recommend a Scout for Eagle rank will be based on evidence of Scout Spirit**
- **One requirement on Eagle application is 5 to 6 references from individuals who know Scout personally and can attest that he lives by the principles of the Scout Oath and Law.**





## #3 Earn a total of 21 merit badges <sup>(1)</sup>

- Twelve required merit badges
  - First Aid
  - Citizenship in Community
  - *Family Life*
  - *Personal Fitness*
  - *Personal Management*
  - Emergency Preparedness or Lifesaving
  - Swimming or *Hiking* or *Cycling*
  - Communications
  - Citizenship in Nation
  - Citizenship in World
  - Environmental Science
  - *Camping*
- *Some required merit badges* take time to complete and cannot be delayed until just before a Scout's 18<sup>th</sup> birthday
- It is not difficult to earn 2 or 5 merit badges during the one week summer camp.
- Merit badges earned beyond the 21 required can be applied to Eagle Palms.

(1) *Italicized* merit badges typically require a few months or more to complete. Underscored merit badges are typically offered at Summer camp.





## #3 Earn a total of 21 merit badges

- **Scouts must take initiative to start and complete merit badges**
  - Scouts need to discuss working on a merit badge with the Scoutmaster or ASM by filling out and having signed a BLUE card prior to beginning work on a merit badge.
  - Scouts can also let the Scoutmaster know which Meritbadges they would like to take at either Camp or at a Meritbadge University.
  - Scouts need to contact counselors for the merit badges they need
  - In general, “partials” are not a good idea and should be completed as soon as possible.
  - Only an approved Meritbadge Counselor can sign off on a Meritbadge, your Scoutmaster and members of the Committee cannot sign off Meritbadges for you unless they are a counselor for the Meritbadge you are working on to complete.
  - If you do the work, you earn the merit badge, if you don't do the work....
- **Keep records on merit badges earned**
  - Meritbadge Worksheets signed off are NOT official records of completing a badge or part of a badge ONLY a blue card is an official record.
  - Retain Scout portion of each blue card in sports card holders
  - Periodically compare blue card records to Troopmaster Individual History Report. Your Signed off Blue Card by your Meritbadge Counselor is your only record of completing the meritbadge, without it you may have to redo a meritbadge.
  - Correct any discrepancies with troop advancement chair
- **www.Meritbadge.com is a great resource**
- **Parents can help the troop by becoming merit badge counselors**
- **Merit badges can be earned as a patrol activity**
- **Merit badges are about initiative, acquiring skills and perseverance**





## **#4 While a Life Scout, serve actively for a period of 6 months in a position of responsibility**

- **Eligible leadership positions include: Patrol Leader, Senior Patrol Leader, Troop Guide, Den Chief, Junior Assistant Scoutmaster and other positions as approved by the Scoutmaster.**
- **Troop #215 has requirements for leadership positions**
  - **Training requirements: talk with Scoutmaster or ASM for current requirements**
  - **Definition of what “active” means**
  - **You must attend PLC (Patrol Leaders Council) Meetings, failure to do so shows a lack of leadership.**
- **Note that Scouts must perform successfully in a leadership position in order to obtain credit for Eagle advancement**





## #5.1 Eagle Project : Understand the purposes

- **Leadership**: it is about your ability to work with and organize *others* to complete a successful project
- **Service**: the project should make a material contribution to a community-based, non-profit organization
- **Skills development**: the project will test your skills in
  - Planning
  - Communications
  - Project management
  - Managing and dealing with lots of different people and organizations
- **Initiative**: putting your Scouting skills to work on a project that you are responsible for from concept to completion





## #5.2 Eagle Project: Select a Time

- **Decide when you want to get the project completed.**
  - You can start the project anytime after you become a Life Scout
  - Ideally, you should plan to complete the Eagle project no later than your junior year in high school.
- **The whole process from start to finish typically takes 3 to 6 months (not weeks)**
- **Plan ahead so that you can find a time when the Eagle project can be balanced with**
  - Schoolwork
  - Sports and other commitments
  - Vacation schedules (yours and others)
- **Set a deadline for completing the project and stick with it. Your enemy is procrastination.**





## #5.3 Eagle Project: Get organized

- Discuss your Eagle Project plans with your Scoutmaster before you do anything. The first step in the process is the Scoutmasters approval of the project.
- Pick up two “hard copies” of the Eagle Service Project Worksheet (the “Worksheet”) at the Council Office and read one. Make sure the form is the latest version.
- You can Download a “soft copy” of the Worksheet from <http://www.nesa.org/trail/18-927.pdf>
- Ask your parents to support you on this project.
- Review this presentation so that you know what you have to do.
- Make the completion of the project a priority.
- Your Application should be typed (preferred) or neatly hand written.
- When your application is complete do the following:
  - Review with the Scoutmaster and have him sign off on it.
  - Make an Appointment with the Committee Chairperson to present your project at the next Committee Meeting and have the Committee Chairperson sign off your application.
  - Schedule a Meeting with the District 6 & 20 / Blue Ridge Council to review your project and sign off on it.
  - Once all of the above is done, you can then begin work on your project





## #5.4 Eagle Project: Pick a project

- **This step is the biggest stumbling block for Life Scouts**
- **What makes for a good Eagle project:**
  - **Should be a project that you are enthusiastic about**
  - **Must benefit a non-profit group other than Scouting**
  - **Leaves something tangible behind which you are proud**
  - **Requires planning and leadership of others to complete**
- **Project scope:**
  - **should require about 100 to 150 hours, including**
    - ✓ **planning**
    - ✓ **Scout and helpers**
    - ✓ **not more than 50% of time should be the Eagle Scout candidate**
  - **Large enough to demonstrate leadership of others**
  - **Not so large it is overwhelming**





## #5.4 Eagle Project: Pick a project

- **Limitations:**
  - Not routine labor or maintenance
  - Not BSA property or activities
  - Not a business, commercial nature, or fundraiser
  - Joint projects (2 or more Scouts) are not allowed
- **Places to look for a project**
  - City recreation departments
  - Schools
  - Religious organizations
  - Non-profit organizations





## #5.4 Eagle Project: Pick a project

- **Start by talking with**
  - Your favorite teachers
  - Volunteer coordinators at non-profits
  - Your minister or church youth program leader
  - Any non-profit organizations that you or your parents are involved with
  - Other Scouts who have completed their projects
  - www search using “Eagle Project” will lead to many other ideas
- **Once you have a project idea, review it with the Scoutmaster or if you have an ASM to ensure it is likely to fulfill the requirements**





## #5.5 Eagle Project: Plan the project

- **Planning is the most important part of any successful Eagle project, and it takes time...**
- **The Workbook provides the format for planning the project.**
- **Once you have the “OK” from either the Scoutmaster or an ASM, prepare an initial write-up using a soft copy of the Workbook.**
- **Complete the cover page, “Project Description” and “Project Details” sections thoroughly**
- **Take “before” photos of your planned project, including narrative**
- **Include a sketch or drawing of your project**
  - **What will it look like**
  - **Include measurements**
  - **Conceptual and technical**





## #5.5 Eagle Project: Plan the project

### Eagle Scout Leadership Service Project Workbook



Scout's name \_\_\_\_\_

Address \_\_\_\_\_

Telephone No. \_\_\_\_\_

Unit No. \_\_\_\_\_

District \_\_\_\_\_

Local council \_\_\_\_\_

Unit leader's name \_\_\_\_\_

Address \_\_\_\_\_

Telephone No. \_\_\_\_\_

Unit advancement committee person's name \_\_\_\_\_

Address \_\_\_\_\_

Telephone No. \_\_\_\_\_





# #5.5 Eagle Project: Plan the project

## PROJECT DESCRIPTION

Describe the project you plan to do.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What group will benefit from the project?

\_\_\_\_\_ Telephone No. \_\_\_\_\_

Street address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip code \_\_\_\_\_

My project will be of benefit to the group because:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

This concept was discussed with my unit leader on \_\_\_\_\_ Date \_\_\_\_\_

The project concept was discussed with the following representative of the group that will benefit from the project.

Representative's name \_\_\_\_\_ Date of meeting \_\_\_\_\_

Representative's title \_\_\_\_\_ Phone No. \_\_\_\_\_





# #5.5 Eagle Project: Plan the project

## PROJECT DETAILS

Plan your work by describing the present condition, the method, materials to be used, project helpers, and a time schedule for carrying out the project. Describe any safety hazards you might face, and explain how you will ensure the safety of those carrying out the project.

If appropriate, include photographs of the area before you begin your project. Providing before-and-after photographs of your project area can give a clear example of your effort.

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### "BEFORE" PHOTOGRAPHS

### Approval Signatures for Project Plan

Project plans were reviewed and approved by

Religious institution, school, or community representative	Date	Scoutmaster/Coach/Advisor	Date
Unit committee member	Date	Council or district advancement committee member	Date

**IMPORTANT NOTE:** You may proceed with your leadership service project only when you have

- Completed all the above mentioned planning details
- Shared the project plans with the appropriate persons
- Obtained approval from the appropriate persons





## #5.5 Eagle Project: Plan the project

A completed project plan will address the following:

- **Does the sponsoring organization qualify for an Eagle project?**
  - Non-profit
  - Non-BSA
  - Broad benefit to community or organization
- **Is the project appropriate?**
  - Not too large or too small
  - Leaves something tangible behind; not a maintenance project
  - Enables you to demonstrate leadership
  - Reflects well on Scouting and you
- **How much will the project cost? How will it be paid for?**
  - What will materials and tools cost for the project: have an itemized list with unit costs (see format on next slide)
  - If the sponsoring agency will not pay for all materials, how will you raise the money? (Parents cannot be the principal source)





## #5.5 Eagle Project: Plan the project– create project budget

Item	# of item	Unit measure	Planned materials and tools		
			Cost per unit	Planned cost	Source
<b>Materials</b>					
Plywood 4' by 8'	2	4' by 8'	\$ 20.00	\$ 40.00	Purchase
Nails	1	lbs	\$ 2.50	\$ 2.50	Purchase
Stain	2	gallons	\$ 12.50	\$ 25.00	Purchase
Sandpaper	6	sheets	\$ 1.25	\$ 7.50	Purchase
4" by 4" posts	4	6'		\$ -	Donated
pexiglass sheets 4' by 4'	1	4' by 4'	\$ 22.00	\$ 22.00	Purchase
Sand	3	bags	\$ 3.00	\$ 9.00	Purchase
Gravel	2	bags		\$ -	Donated
Concrete	2	bags	\$ 6.00	\$ 12.00	Purchase
Shingles	1	bundle	\$ 20.00	\$ 20.00	Purchase
Subtotal materials				\$ 138.00	
<b>Tools</b>					
Hammers	3			\$ -	Borrow
Screwdrivers	2			\$ -	Borrow
Shovels	2			\$ -	Borrow
Post hole digger	1		\$ 65.00	\$ 65.00	Rent
Power saw	1			\$ -	Borrow
Power sander	2			\$ -	Borrow
Goggles	6		\$ 6.00	\$ 36.00	Purchase
Work gloves	6		\$ 4.00	\$ 24.00	Purchase
Subtotal tools				\$ 125.00	
<b>Total budget</b>				<b>\$ 263.00</b>	





## #5.5 Eagle Project: Plan the project

**A completed project plan will address the following:**

- **What is your project plan?**
  - List of tasks and # hours estimated for each through completion
  - Prepare spreadsheet with estimated hours (see next slide)
  - Drawings and designs to show what you intend to do
- **How will you ensure that the project is carried out safely?**
  - Adult supervision; need to be “two deep”
  - Use of power tools
  - You may be able to get the lumber yard to pre-cut for you
- **Your project plan should convince the reader that the service project will be successful for everyone involved.**





## #5.5 Eagle Project: Plan the project– create project plan

Step	# of people	Hours/ person	Planned total hours
1. Project planning	1	10.0	10.0
2. Prepare the site	4	1.5	6.0
3. Dig holes for posts	4	4.0	16.0
4. Cement posts	6	5.0	30.0
5. Build display booth	4	5.0	20.0
6. Build roof	4	3.0	12.0
7. Install booth/roof	6	6.0	36.0
8. Sanding and prep	4	2.0	8.0
9. Stain	4	2.0	8.0
10. Install pexiglass door	4	3.0	12.0
11. Site clean up	4	2.0	8.0
<b>Total hours</b>			<b>166.0</b>





## #5.6 Eagle Project: Get your plan approved

- Review your initial write-up with the Scoutmaster or an ASM's; this usually takes 2 to 3 meetings
- Get signatures on *two Workbook copies*: official BSA form and word processing copy
- Your project must be formally signed off by each of the following in this order:
  - i. Executive at non-profit sponsoring your service project
  - ii. Scoutmaster
  - iii. Troop Committee Chairperson after presenting your project to the committee at a Troop Committee meeting.
  - iv. District 6 & 20 of the Blue Ridge Council Advancement Chair
- Be prepared: it often takes a few meetings and 4 to 8 weeks before you have all the approvals to begin.
- You cannot start performing the project until you have all these approvals completed





## #5.7 Eagle Project: Carrying out the project

- **Keep detailed, daily record of project and progress**
  - Who worked on project , # of hours (keep track of service hours each day)
  - Take photos each day on the project
  - Notes of what went well, what didn't go according to plan, lessons learned
  - Maintain “variance reports” showing actual vs plan for both materials and time
- **Keep detailed records to answer the following in your final write-up:**
  - In what ways did you demonstrate leadership of others?
  - Give examples of how you directed the project rather than doing the work yourself
  - In what way did the religious institution, school or community group benefit from the project?
  - Did the project follow the plan?
  - If changes to the plan were made, explain why the changes were necessary.





## #5.7 Eagle Project: Carrying out the project

- **Set a schedule for completing the project and stick to it**
- **Do a job that you are proud of and reflects well upon Scouting**
  - **On time: keep momentum to finish the project, including write-up**
  - **On budget: see how your estimates were for both materials and labor**
  - **Quality work: “On my honor I will do my best...”**
- **People are more likely to help on your project if:**
  - **You are active in the troop**
  - **You help out on other Eagle projects**
  - **You remember the 13th part of the Scout Law**
- **Non-Scouts are welcome to help out on Eagle projects**
- **Have fun. You should be able to look at the Eagle project as one of your most enjoyable experiences in Scouting.**





# #5.7 Eagle Project: Carrying out the project

## CARRYING OUT THE PROJECT

Record the progress of your project. Keep a record of how much time you spend planning and carrying out the project. List who besides yourself worked on the project, the days they worked, the number of hours they worked each day, and the total length of time others assisted on the project.

If appropriate, list the type and cost of any materials required to complete the project. If your original project plan changes at any time, be sure and document what the change was and the reason for the change.

### Hours I Spent Working on the Project

The length of time spent should be as adequate as is necessary for you to demonstrate your leadership of two or more individuals in planning and carrying out your project.

Hours I spent: Planning the project \_\_\_\_\_ Carrying out the project \_\_\_\_\_

Total hours I spent working on the project: \_\_\_\_\_

### Hours Spent by Scouts, Venturers, or Other Individuals Working on the Project

Name	Date	No. of Hours

Total number of hours others worked on the project: \_\_\_\_\_

For a grand total, add the total number of hours you spent on the project to the total number of hours others worked on the project: \_\_\_\_\_

### Materials Required to Complete the Project

Type of Material	Cost of Material





## #5.8 Eagle Project: Keep people up to date

- **Keep both the sponsor, Scoutmaster or ASM, and Committee Chairperson up to date on your progress.**
- **Ask for help when you hit roadblocks. (Every project has roadblocks...)**
- **As the project progresses, have it inspected by both the Scoutmaster or ASM and the project sponsor.**
- **Avoid the “dead zone” between completing the project and completing the write-up. (You should be doing the write-up as you do the project.)**
- **Procrastination is still your biggest enemy...**





## #5.9 Eagle Project: Completing the project

**Write- up with the same thoroughness as an important term paper**

- **Put in a binder that is labeled and well organized. Organization counts.**
- **Include official BSA “hard-copy” of Workbook with original signatures**
- **Use “soft copy” of Workbook for write-up.**
- **Maintain two complete, signed off copies of your Eagle Project book. (1 copy will be submitted to the Council)**
- **Also include:**
  - **Planned vs actual materials and explanations for variances**
  - **Planned vs. actual hours and explanations for variances**
  - **Conclusions from project**
  - **“After” photographs with some narrative**
  - **Thank you letters to project sponsor and key suppliers**





## #5.9 Eagle Project: Completing the project– budget variance

Item	Planned cost	Actual cost	Variance Actual - plan cost	Comments
<b>Materials</b>				
Plywood 4' by 8'	\$ 40.00	\$ 60.00	\$ 20.00	needed extra plywood sheet
Nails	\$ 2.50	\$ 3.29	\$ 0.79	
Stain	\$ 25.00	\$ 22.50	\$ (2.50)	
Sandpaper	\$ 7.50	\$ 9.00	\$ 1.50	
4" by 4" posts	\$ -	\$ -	\$ -	
pexiglass sheets 4' by 4'	\$ 22.00	\$ 44.00	\$ 22.00	broke one pexiglass sheet
Sand	\$ 9.00	\$ -	\$ (9.00)	
Gravel	\$ -	\$ -	\$ -	
Concrete	\$ 12.00	\$ 12.00	\$ -	
Shingles	\$ 20.00	\$ 25.00	\$ 5.00	
Metal brackets	\$ -	\$ 25.00	\$ 25.00	needed brackets to keep display vertical
<b>Subtotal materials</b>	<b>\$ 138.00</b>	<b>\$ 200.79</b>	<b>\$ 62.79</b>	
<b>Tools</b>				
Hammers	\$ -	\$ -	\$ -	
Screwdrivers	\$ -	\$ -	\$ -	
Shovels	\$ -	\$ -	\$ -	
Post hole digger	\$ 65.00	\$ 72.50	\$ 7.50	
Power saw	\$ -	\$ -	\$ -	
Power sander	\$ -	\$ -	\$ -	
Goggles	\$ 36.00	\$ -	\$ (36.00)	borrowed from another family
Work gloves	\$ 24.00	\$ 24.00	\$ -	
<b>Subtotal tools</b>	<b>\$ 125.00</b>	<b>\$ 96.50</b>	<b>\$ (28.50)</b>	
<b>Total budget</b>	<b>\$ 263.00</b>	<b>\$ 297.29</b>	<b>\$ 34.29</b>	





## #5.9 Eagle Project: Completing the project– hours variance

Step	Planned total hours	Actual hours for step	Variance actual - plan	Comments
1. Project planning	10.0	17.0	7.0	took longer to get signoffs
2. Prepare the site	6.0	5.0	(1.0)	
3. Dig holes for posts	16.0	20.0	4.0	hit more rocks than expected
4. Cement posts	30.0	25.0	(5.0)	
5. Build display booth	20.0	30.0	10.0	hard time aligning
6. Build roof	12.0	15.0	3.0	
7. Install booth/roof	36.0	28.0	(8.0)	great crew, went quickly
8. Sanding and prep	8.0	5.5	(2.5)	
9. Stain	8.0	12.5	4.5	took three coats
10. Install pexiglass door	12.0	14.0	2.0	
11. Site clean up	8.0	6.5	(1.5)	
<b>Total hours</b>	<b>166.0</b>	<b>178.5</b>	<b>12.5</b>	





## #5.9 Eagle Project: Completing the project

Write- up with the same thoroughness as an important term paper

- **Be sure to answer the following in your final write-up:**
  - In what ways did you demonstrate leadership of others?
  - Give examples of how you directed the project rather than doing the work yourself
  - In what way did the religious institution, school or community group benefit from the project?
  - Did the project follow the plan?
  - If changes to the plan were made, explain why the changes were necessary.





# #5.9 Eagle Project: Completing the project

### Changes

List any changes made to the original project plan and explain why those changes were made.

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### Photographs

"AFTER" PHOTOGRAPHS

Including photographs of your completed project (along with the "before" photographs on page 6) helps present a clearer overall understanding of your effort.

### Approvals for Completed Project

Start date of project \_\_\_\_\_ Completion date of project \_\_\_\_\_

The project was started and has been completed since I received the Life Scout rank, and is respectfully submitted for consideration.

Applicant's signature \_\_\_\_\_

Date \_\_\_\_\_

This project was planned, developed, and carried out by the candidate.

Signature of Scoutmaster/Coach/Advisor \_\_\_\_\_

Date \_\_\_\_\_

Signature of the representative of religious institution, school, or community \_\_\_\_\_

Date \_\_\_\_\_





## #5.10 Eagle Project: Obtain signoffs

- **Project sponsor at non-profit agency: obtain signatures on two hard copy Workbooks**
- **Scoutmaster or Eagle ASM's of Troop #215: this may take several meetings and will include a review of**
  - **Completeness of your write-up**
  - **Results of project: on time, on budget, quality**
  - **Documentation: photos, lessons learned,...**
  - **How well organized is your presentation**
- **Your leadership service project will ultimately be reviewed at your Eagle Board of Review by District 6 & 20 of the Blue Ridge Council.**





## #6 Take part in a Scoutmaster conference: paperwork to check in advance

- **Obtain Eagle Scout Rank Application at Scout Hut and complete form using:**
  - Individual History report from Troopmaster database
  - Also check against printout of your advancement history from the council records (the Council Office can print this out for you.)
  - All dates for advancement, merit badges etc. on Eagle application must tie to the council records. If the council records are incorrect, work with the troop advancement chair to get them corrected.
- **Note that you are required to supply 5 or 6 references who know you personally and can attest that you live by oath and law.**
- **It is advisable to attach a copy of the Troopmaster Advancement History and copies of blue cards to the Eagle Application.**
- **Application must include a brief summary about Scout's ambitions and life's goals**





## #6 Take part in a Scoutmaster conference: procedure

- Eagle Scoutmaster conference will be conducted by Troop #215 Scoutmaster and one or more of the ASM's.
- Goals of the conference:
  - Confirm that all requirements for Eagle rank have been completed other than Scoutmaster conference and board of review
  - Review of Scout's experience in Scouting and knowledge gained
  - Assessment of preparedness for Eagle rank
- Expect to take about 1+ hours for conference. Scout may be asked to come back for follow up meeting.
- Scouts should prepare as they would for an important final examination and appear in full class A uniform.
- Note that the Eagle Scoutmaster conference must be completed by the Scouts 18<sup>th</sup> birthday.





## #7 Complete an Eagle Board of Review: how to initiate the Board of review

- All applicants for Eagle rank are encouraged to have their Eagle application package reviewed by an Troop Committee Advancement member or by a designee prior to submission to the council.
- Once the package is submitted to the council, dates will be checked and references contacted prior to scheduling the board of review.
- Eagle boards of review are conducted at the district level. Board will be scheduled depending on the availability of district personnel. This may take a few weeks.
- You should notify T215 Scoutmaster, Committee Chairperson and ASM's once your Board of Review is scheduled so that one of them can attend as an observer.





## #7 Complete an Eagle Board of Review: the meeting

- Conducted by 3 to 6 district personnel plus observer from T215.
- Reviews are wide ranging and typically encompass:
  - Review of Scout Oath and Law, their meaning and application in the Scout's life
  - The history of scouting, the scout badge
  - Proper display and handling of the American flag
  - The Eagle Leadership Service Project with focus on leadership
  - Attitudes about Scouting and life in general
  - How Scouting has affected the Scout and his outlook on life
  - How the Scout is Reverent.
- Typical duration is about one hour after which the board meets privately to decide whether the Scout meets the requirements for Eagle rank. Decisions must be unanimous.
- Once the board of review is successfully completed, paperwork is submitted to the BSA national office for final approval, which may take a few months.





## Concluding comments

- The key elements in reaching Eagle rank are your initiative, active involvement and perseverance.
- The troop and your parents can help but ultimately the achievement and recognition are yours.
- Plan on reaching Eagle within two years of achieving Life Scout rank. Create a plan and:
  - Remain active in troop and patrol activities
  - Identify and complete an Eagle Leadership Service Project
  - Identify and complete a leadership role that is interesting to you
  - Complete your merit badges
- Through its almost 80 year history, over 95 Scouts have earned their Eagle in Troop #215.
- You can add your name to that list.

